

Engineering UTC Northern Lincolnshire



Careers & Employability Curriculum and Delivery Map 2024/2025

Key	
Green Writing	Knowledge/skills are on the KS3/KS4 curriculum
<u>10.2.25</u>	Year group the curriculum refers to
10.2.25	HT the curriculum refers to
<u>10.2.25</u>	The knowledge/skill the curriculum refers to
(10.1.23)	Numbers in brackets refer to where that knowledge or skill links to either a previous taught knowledge or future teaching

This integrated Careers Plan and curriculum map is mapped to the CDI Career Development Framework and the Gatsby Benchmarks.

Year Group	HT 1 Autumn A	HT 2 Autumn B	HT 3 Spring A	HT 4 Spring B	HT 5 Summer A	HT 6 Summer B

9	<p>Topic: 9.1 Understanding our Core Partners</p> <p>Knowledge:</p> <p>9.1.1 LMI Humber presentation to inform of local labour market information</p> <ul style="list-style-type: none"> Tronox, Care Plus, Phillips 66 visits Armed forces off-curriculum morning Phillips 66 care project-developing Teamwork, resilience, problem solving and communication skills HOP delivery of University quiz Navigo launch of Care Suite <p>9.1.7 End of half term employability Quiz and Careers feedback form</p> <p>Further Career learning, employability and meaningful encounters through Projects in the Curriculum:</p> <p>9.1. Triton Knoll Wind energy project with 'live' employer interaction.</p> <p>9.1 Wellbeing training in HS&SC</p> <p>Skills:</p> <p>9.1.13 Developing Employability Skills</p> <p>9.1.14 Using strategies for new and challenging language: 16 employability words.</p> <p>9.1.15 Understanding LMI</p>	<p>Topic: 9.2 LMI, Employability Skills, money skills</p> <p>Knowledge:</p> <p>9.2.1 Reflect on term 1 learning</p> <p>9.2.2 Employer led curriculum ; developing Skills Continued through projects -</p> <ul style="list-style-type: none"> Resilience Innovation and idea generation <p>9.2.4 HOP Activity (Goal setting)</p> <p>9.2.5 Feedback session on learning of the importance of employability skills</p> <p>9.2.6 End of term quiz and feedback session</p> <p>Skills:</p> <p>9.2.8 Employability Skills</p> <p>9.2.9 using strategies for new and challenging vocabulary: employability words</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing, Engineering routes, and Health science and social care routes.</p> <p>Industry visits/guests: HOP Team, The Deep</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>	<p>Topic: 9.3 LMI and Employability Skills, money skills</p> <p>Knowledge:</p> <p>9.3.1 Reflection of the previous term</p> <p>9.3.3 Uni of Hull Campus visit</p> <p>9.3.5 Apprenticeships and University (what are the differences and why are they the same?)</p> <p>9.3.3 and 9.3.4</p> <p>9.3.5</p> <p>9.3.6 Skills projects</p> <p>Skills:</p> <p>9.3.7 Employability Skills</p> <p>9.3.8 Managing money skills</p> <p>9.3.8 using strategies for new and challenging vocabulary: employability words</p> <p>9.3.9 Understanding future pathways</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing, Engineering routes, and Health science and social care routes.</p> <p>Industry visits/guests: Uni of Hull, HETA</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>	<p>Topic: 9.4 LMI and Employability Skills Focus on STEM jobs</p> <p>Knowledge:</p> <p>9.4.1 Reflection and recap of previous half term</p> <p>9.4.4 Skills projects</p> <p>9.4.5 Live virtual meetings with employers</p> <p>9.4.6 100 jobs in STEM workshop</p> <p>Skills:</p> <p>9.4.7 Employability Skills</p> <p>9.4.8 Understanding pathways</p> <p>9.4.9 using strategies for new and challenging vocabulary: employability words</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing, Engineering routes, and Health science and social care routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>	<p>Topic: 9.5 LMI and Employability Skills STEM Job focus</p> <p>Knowledge:</p> <p>9.5.1 Reflection on previous term</p> <p>9.5.2 Different types of engineering.</p> <p>9.5.3 Different careers in Health sciences and social care</p> <p>9.5.4 Skills Projects</p> <p>Skills:</p> <p>9.5.5 Employability Skills</p> <p>9.5.6 Understanding pathways</p> <p>9.5.7 using strategies for new and challenging vocabulary: employability words</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing, Engineering routes, and Health science and social care routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>	<p>Topic: 9.6 LMI and Employability Skills STEM Jobs focus</p> <p>Knowledge:</p> <p>9.6.1 Reflection on previous half term and what we have learned so far this year.</p> <p>9.6.2 HOP Olympics (hall required)</p> <p>9.6.4 External employer encounter TBC</p> <p>9.6.5 Skills Projects</p> <p>9.6.6 Reflection and feedback from first year of careers learning. What have we learned and do we have enough information to make an informed choice? Feedback forms to reflect.</p> <p>Skills:</p> <p>9.6.7 Employability Skills</p> <p>9.6.8 Understanding pathways</p> <p>9.6.9 using strategies for new and challenging vocabulary: employability words</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing, Engineering routes, and Health science and social care routes.</p> <p>Industry visits/guests: TBC</p>
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	<p>9</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering & HS&SC Links:</p> <p>Direct links to industry: Advanced manufacturing and Engineering routes, Care Plus and Navigo</p> <p>Industry visits/guests: Triton Knoll, Orsted, Phillips 66, NHS</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>					<p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>
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Year Group	HT 1 Autumn A	HT 2 Autumn B	HT 3 Spring A	HT 4 Spring B	HT 5 Summer A	HT 6 Summer B
10	<p>Knowledge:</p> <p>10.1.1 Loyal Leaders development work- Waterline Summit</p> <p>10.1.1 Phillips cars project- Teamwork, leadership, problem solving and communication</p> <p>10.1.2 Work experience launch</p> <p>10.1.3 Skills Projects</p> <ul style="list-style-type: none"> TBC <p>10.1.4 Armed forces off curriculum morning</p> <p>10.1.5 Assembly HOP delivery- TBC</p> <p>Skills:</p> <p>10.1.6 Employability Skills</p> <p>10.1.7 Using strategies for new and challenging language: 16 employability words.</p> <p>10.1 Understanding LMI</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests:</p>	<p>Knowledge:</p> <p>10.2.1 Loyal leaders to continue to meet</p> <p>10.2.2 Skills projects</p> <p>10.2.3 Work experience assembly</p> <p>Skills:</p> <p>10.2.5 Employability Skills</p> <p>10.2.6 Using strategies for new and challenging language: 16 employability words.</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7</p>	<p>Knowledge:</p> <p>10.3.1 Official Launch of work experience week and ongoing individual support</p> <p>10.3.2 Skills project</p> <p>Skills:</p> <p>10.3.8 Employability Skills</p> <p>10.3.9 Using strategies for new and challenging language: 16 employability words.</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7</p>	<p>Knowledge:</p> <p>10.4.1 HOP delivery of post 16 destination lessons. 2 x class lessons.</p> <p>10.4.2 Skills Project</p> <p>10.4.3 Loyal leaders to continue to meet</p> <p>Skills:</p> <p>10.4.4 Employability Skills</p> <p>10.4.5 Using strategies for new and challenging language: 16 employability words.</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7</p>	<p>Knowledge:</p> <p>10.5.1 Work experience week (10.1)</p> <p>10.5.2 Skills Project</p> <p>10.5.4 Uni of Hull Engineering day visit</p> <p>10.5.5 Loyal leaders to continue to meet</p> <p>Skills:</p> <p>10.5.6 Employability Skills</p> <p>10.5.7 Using strategies for new and challenging language: 16 employability words.</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7</p>	<p>Knowledge:</p> <p>10.6.1 Planning for year 11: Destination meetings to start</p> <p>10.6.2 Work Experience Week</p> <p>10.6.3 Skills Project</p> <p>10.6.4 Loyal leaders to continue to meet</p> <p>Skills:</p> <p>10.6.5 Employability Skills</p> <p>10.6.6 Using strategies for new and challenging language: 16 employability words.</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7, GB8</p>

	TBC					
	Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7					

Year Group	HT 1 Autumn A	HT 2 Autumn B	HT 3 Spring A	HT 4 Spring B	HT 5 Summer A	HT 6 Summer B
11	<p>Topic: 11.1 LMI and Employability Skills</p> <p>Knowledge:</p> <p>11.1.1 LMI Humber presentation to inform of local labour market</p> <p>11.1.2 Employability Bingo https://bingobaker.com/view/208211</p> <p>11.1.3 Understanding next steps- 6th form, FE and Apprenticeships- choices</p> <p>11.1.4 Personal Branding and social media workshop</p> <p>11.1.5 Employability Skills -Barclays Life Skills</p> <ul style="list-style-type: none"> • Self confidence • Adaptability • Problem solving • Communication- listening and presenting skills <p>11.1.6 Update Unifrog with knowledge</p> <p>11.1.7 End of half term employability Quiz and feedback sheet</p> <p>Further Career learning, employability and meaningful encounters:</p> <p>11.1.8 Armed forces activity day</p> <p>11.1.9 Who's that? What's that? (Virtual employer encounters)</p> <p>11.1.10 Triton Knoll Wind energy project with 'live' employer interaction. (9.2.8)</p> <p>Skills:</p> <p>11.1.13 Employability Skills</p> <p>11.1.14 Using strategies for new and challenging language: 16 employability words.</p> <p>11</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: Triton Knoll, Orsted, Phillips 66, NHS, all virtual encounters. Army: in person</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>	<p>Topic: 11.2 LMI, Employability Skills, money skills</p> <p>Knowledge:</p> <p>11.2.1 Reflect on term 1 learning</p> <p>11.2.2 Employability Skills Continued-</p> <ul style="list-style-type: none"> • Resilience • Innovation and idea generation <p>11.2.3 CV creation – focus on part-time work to go alongside studies</p> <p>11.2.4 HOP Activity (Goal setting)</p> <p>11.2.5 Feedback session on learning of the importance of employability skills</p> <p>11.2.6 Barclays Life Skills and how managing money links to success in the future (direct link to Finance):</p> <ul style="list-style-type: none"> • Recognising your money personality • Value for money <p>11.2.6 End of term quiz and feedback session</p> <p>Skills:</p> <p>11.2.8 Employability Skills</p> <p>11.2.9 Managing money skills</p> <p>11.2.10 using strategies for new and challenging vocabulary: employability words</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p>	<p>Topic: 11.3 LMI and Employability Skills, money skills</p> <p>Knowledge:</p> <p>11.3.1 Reflection of the previous term</p> <ul style="list-style-type: none"> • 1st CEIAG Impartial careers meeting <p>11.3.2 Barclays life skills</p> <ul style="list-style-type: none"> • Next steps in your financial journey • Dealing with financial dilemmas <p>11.3.3 Uni of Hull Campus visit</p> <p>11.3.4 HETA assembly</p> <p>11.3.5 Apprenticeships and University (what are the differences and why are they the same?)</p> <p>11.3.3 and 11.3.4</p> <p>11.3.5 Commando Chef employer encounter</p> <p>11.3.6 Skills projects</p> <p>Skills:</p> <p>11.3.7 Employability Skills</p> <p>11.3.8 Managing money skills</p> <p>11.3.8 using strategies for new and challenging vocabulary: employability words</p> <p>11.3.9 Understanding future pathways</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced</p>	<p>Topic: 11.4 LMI and Employability Skills Focus on STEM jobs</p> <p>Knowledge:</p> <p>11.4.1 Reflection and recap of previous half term</p> <ul style="list-style-type: none"> • 2nd CEIAG Impartial Careers meeting for SEND <p>11.4.2 Unifrog</p> <ul style="list-style-type: none"> • Maimising your potential • Building a Unifrog profile • Profile quiz <p>11.4.3 Be Ready Leadership</p> <p>11.4.4 Skills projects</p> <p>11.4.5 Live virtual meetings with employers</p> <p>11.4. 2nd CEIAG Impartial Careers meeting for</p> <p>11.4.2 individualised support for each student internally</p> <p>11.4.3 HOP delivery; Revision techniques</p> <p>11.4.4 Destinations</p> <p>Skills:</p> <p>11.4.7 Employability Skills</p> <p>11.4.8 Understanding pathways</p> <p>11.4.9 using strategies for new and challenging vocabulary; employability words</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and</p>	<p>Topic: 11.5 Destination focus</p> <p>Dedicated focus on destinations that are successful and sustainable</p> <p>Knowledge:</p> <p>11.5.1 Reflection on previous term</p> <p>11.5.2 Revision Techniques masterclass with Uni of Hull</p> <p>Skills:</p> <p>11.5.5 Employability Skills</p> <p>11.5.6 Understanding pathways</p> <p>11.5.7 using strategies for new and challenging vocabulary; employability words</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>	<p>Individualised support for all students who have not chosen a destination, and those that have and have changed plans. Drop in support available through HT6 and through summer holidays.</p> <p>Year 11 sign up to agree destination tracking for 3 years.</p>

		<p>Industry visits/guests: HOP Team, The Deep</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>	<p>manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: Uni of Hull, HETA</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>	<p>stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks met: GB1, GB2, GB3, GB4, GB5, GB7</p>		
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Year Group	HT 1Autumn	HT 2 Autumn	HT 3 Spring	HT 4 Spring

	Term 1	Term 2	Term 3	Extra support
	<p>Topic: Employability Skills, Career Choices and next steps</p> <p>Individualised Support for all students into all choice destinations through drop in</p> <p>Knowledge:</p> <p>12.1.1 National Careers Service:</p> <ul style="list-style-type: none"> Teamwork activity challenges First Aid Certificate (L3 emergency) Dame Kelly Holmes Trust Social Action project <p>12.1.2 CV & covering letter support and advice lesson and masterclass with HETA</p> <p>12.1.3 HOP Masterclasses</p> <ul style="list-style-type: none"> Body language and interview skills CV Building <p>12.1.4 Industry visit to HETA</p> <p>12.1.5 Unifrog lesson plans: Employability skills Personality quiz</p> <p>12.1.6 Eton X</p> <p>12.1.6 Whos' that? What's that? Session</p> <p>12.1.7 Skills Project</p> <p>12.1.8 Launch work experience</p> <p>12.1.9 Workshop- Enterprise and Start-up</p> <p>Skills:</p> <p>12.1.9 Employability Skills</p> <p>12.1.10 Using strategies for new and challenging language: 16 employability words</p> <p>12.1.11 To sustain a successful destination</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links:</p>	<p>Topic: Employability Skills, Career Choices and next steps</p> <p>Individualised Support for all students into all choice destinations through drop in</p> <p>Knowledge:</p> <p>12.2.1 HETA Workshop</p> <p>12.2.2 University finance workshop</p> <p>12.2.3 University visit (engineering workshop)</p> <p>12.2.4 Work experience, applications in and securing places</p> <p>12.2.5 Unifrog: MOOCs TBC</p> <p>12.2.6 Industry visit TBC</p> <p>12.2.7 HOP stress management workshop</p> <p>Skills:</p> <p>12.2.8 Employability Skills</p> <p>12.2.9 Using strategies for new and challenging language: 16 employability words</p> <p>12.2.20 To sustain a successful destination</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7</p>	<p>Topic: Employability Skills, Career Choices and next steps</p> <p>Individualised Support for all students into all choice destinations through drop in</p> <p>Knowledge:</p> <p>12.3.1 HETA Workshop</p> <p>12.3.2 Work Experience week</p> <p>12.3.3 Individualised support sessions start</p> <p>12.3.4 Unifrog lesson delivery</p> <p>12.3.5 HOP delivery:</p> <ul style="list-style-type: none"> UCAS Applications Personal statements <p>Skills:</p> <p>12.3.6 Employability Skills</p> <p>12.3.7 Using strategies for new and challenging language: 16 employability words</p> <p>12.3.8 To sustain a successful destination</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7, GB8</p>	<ul style="list-style-type: none"> Extra one-to-one sessions upon request at least half termly with each student to ensure on track for chosen destination. Parents to be included where necessary. Support available for all year 12 students throughout the summer months: direct access to Jen

	<p>Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests:</p> <ul style="list-style-type: none"> Royal Engineers visit to Surrey Parliament visit to London Grid for Good <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7</p>			
<p>L</p>	<p>Term 1</p> <p>Topic: Employability Skills, Career Choices and next steps</p> <p>Individualised application support for every student</p> <p>Knowledge:</p> <p>13.1.1 HOP delivery:</p> <ul style="list-style-type: none"> UCAS Applications Personal Statements <p>13.1.2 Weekly Unifrog computer based lesson:</p> <ul style="list-style-type: none"> One-to one sessions with Jen <p>13.1.4 first CEIAG impartial careers meeting</p> <p>13.1.5 2 x HETA workshops</p> <p>13.1.6 Employability workshops: Barclays lifeskills and MOOCs</p> <p>Skills:</p> <p>13.1.7 Employability Skills</p> <p>13.1.8 Writing successful applications at all levels</p> <p>13.1.9 To sustain a successful destination</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p>	<p>Term 2</p> <p>Topic: Employability Skills, Career Choices and next steps</p> <p>Individualised application support for every student</p> <p>Knowledge:</p> <p>13.2.1 HOP delivery:</p> <ul style="list-style-type: none"> University visit (engineering specific) Time Management Stress management <p>13.2.2 2nd CEIAG impartial careers meeting - SEND</p> <p>13.2.3 one-to one sessions with Jen</p> <p>13.2.4 Weekly Unifrog computer based lesson:</p> <ul style="list-style-type: none"> <p>13.2.5 Employability workshops: Barclays lifeskills and MOOCs</p> <p>Skills:</p> <p>13.2.6 Employability Skills</p> <p>13.2.7 Writing successful applications at all levels</p> <p>13.2.8 To sustain a successful destination</p> <p>Misconceptions:</p>	<p>Term 3</p> <p>Topic: Employability Skills, Career Choices and next steps</p> <p>Individualised application support for every student</p> <p>Knowledge:</p> <p>13.3.1 Hop delivery</p> <ul style="list-style-type: none"> Revision Techniques <p>13.3.2 Weekly Unifrog computer based lesson:</p> <p>13.3.3 Weekly Unifrog computer based lesson:</p> <ul style="list-style-type: none"> <p>13.3.4 One-to one sessions with Jen</p> <p>13.3.5 Employability workshops: Barclays lifeskills and MOOCs</p> <p>Skills:</p> <p>13.3.6 Employability Skills</p> <p>13.3.7 Writing successful applications at all levels</p> <p>13.3.8 To sustain a successful destination</p> <p>Misconceptions: Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links:</p>	<p>Extra support</p> <ul style="list-style-type: none"> Summer support for all leaving students Support available on results day for changes to destinations. At least half-termly one-to-one meetings with Jen, including parents (where necessary) to ensure on track for intended destination. <p>All students sign agreement for destination tracking</p> <p>All students leave ENL UTC</p>

	<p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7, GB8</p>	<p>Generalisations about LMI and available jobs, as well as diversity and stereotype of Scunthorpe area</p> <p>Engineering Links: Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7, GB8</p>	<p>Direct links to industry: Advanced manufacturing and Engineering routes, as well as all routes.</p> <p>Industry visits/guests: TBC</p> <p>Gatsby Benchmarks: GB1, GB2, GB3, GB4, GB5, GB6, GB7</p>	
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