

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This policy statement is integrated into our wider careers strategy for Engineering UTC Northern Lincolnshire

This complies with the school's legal obligations under Section 42B of the Education Act 1997.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Our impartial CEIAG careers interviews are delivered by an external provider to ensure we are giving information about all opportunities. All students receive at least 2 one-to-one appointments to look at options in years 11, 12 and 13. Where a student has SEND there are extra appointments offered, supported by the SENCO.

Year 9 and 10 receive group impartial CEIAG meetings with Humber Outreach programme (HOP).

We subscribe to Unifrog and other excellent careers portals to ensure our students receive good careers knowledge through all year groups. This is extra on top of weekly careers lessons and weekly careers tutor activity.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- North Lindsey College
- Franklin College
- John Leggott College
- UCNL
- CATCH
- HETA
- National Grid Apprenticeships

- Grimsby Institute
 - Many different Universities
- This list is not exhaustive.

Destinations of our pupils

In 2023-2024 our year 11 pupils moved to range of providers in the local area after leaving the UTC:

- North Lindsey College FE (18%)
- John Leggott College (17%)
- Apprenticeships (HETA, NLC) (6%)
- Grimsby Institute FE (3%)
- Bishop Burton FE (4%)
- UTC (49%)

In 2023-2024 our year 13 pupils moved to range of providers in the local area after college:

- University (16%)
- Apprenticeship providers (40%)
- North Lindsey FE (11%)
- Full time work (33%)

We are proud to be in the top 0.5% of schools and colleges nationally for students going into apprenticeships

Management of provider access requests Procedure A

provider wishing to request access should contact:

Jennifer Vincent, Careers Leader

j.vincent@enlutc.co.uk Tel: 01724 878100

Opportunities for access

The school offers the six provider encounters required by law and a large number of additional events, integrated into the school careers programme.

We will offer providers an opportunity to come into school to speak to pupils and their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

The Careers plan and Careers Curriculum map are fluid documents designed to integrate new provider contacts who wish to engage with all of our students through year 9-13.

Please contact Jen to arrange a visit to Engineering UTC Northern Lincolnshire.

Management of provider access requests

A provider wishing to request access to students in years 9-13 should contact:

Jennifer Vincent, Careers Leader and Director of Business Engagement

Telephone: 01724 878103

Email: j.vincent@enlutc.co.uk

Opportunities for access

We welcome all employers and providers to inspire and engage our students. We are an open and diverse UTC and have a number of events, integrated into the school careers programme throughout all of our school years.

We will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. ENL UTC will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. ENL UTC will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader to ensure the best outcome for the students, their parents, and the provider attending.

A full list of events and activities can be found in our Careers Calendar, although not by any means exhaustive of how we can work together.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader who will ensure all students have open access to the information.

At Engineering UTC Northern Lincolnshire our students see a wide range of employers and provision to support them to make the next steps securely into sustainable destinations.

All of our students see an impartial qualified Careers Adviser at Year 11 and Year 13. We are happy to introduce you to our Careers Adviser so they also have all of the relevant information about your provision in preparation for these one-to-one meetings.

Approval and review

Approved June 2025 by Engineering UTC North Lincolnshire Governors (Curriculum and Standards)

Signed: Graham Thornton

Chair of Governors

Signed: Anesta McCullagh

Principal

Next review: July 2026